



K.L.E. Society's

**BASAVAPRABHU KORE ARTS, SCIENCE AND COMMERCE**

**COLLEGE, CHIKODI – 591 201.**

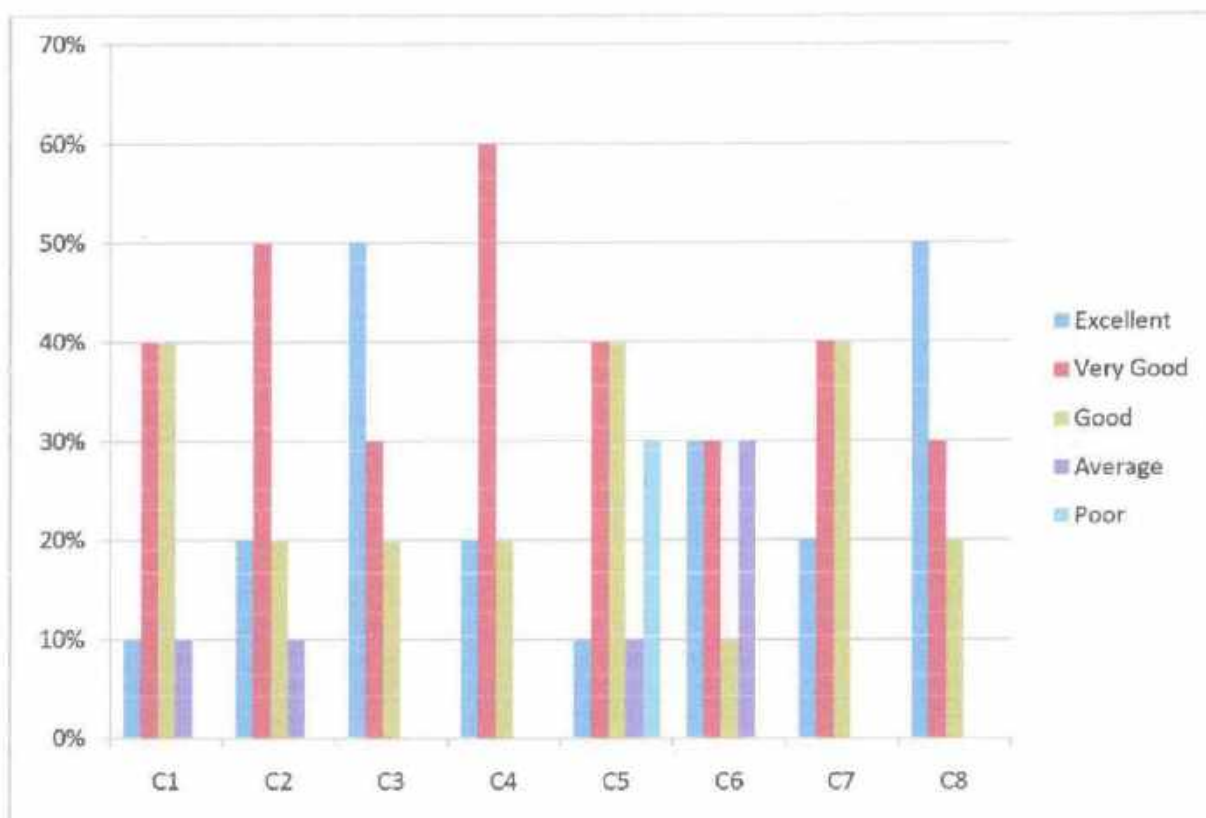
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**DEPARTMENT OF MATHEMATICS**

**Alumni Feedback on Curriculum**


**2016-17**

Response	C1	C2	C3	C4	C5	C6	C7	C8
Excellent	10%	20%	50%	20%	10%	30%	20%	50%
Very Good	40%	50%	30%	60%	40%	30%	40%	30%
Good	40%	20%	20%	20%	40%	10%	40%	20%
Average	10%	10%	0%	0%	10%	30%	0%	0%
Poor	0%	0%	0%	0%	0%	0%	0%	0%



C1	Rate how challenging was the syllabus offered by the course.
C2	Rate the appropriateness of the sequence of the courses provided in the curriculum.
C3	Rate the depth of the syllabus of the course in relation to competencies expected by industry/current global scenarios.
C4	Rate the conduciveness of the curriculum.
C5	Rate the percentage of the experimental procedure of lab components.
C6	Rate the design of the course in terms of extra learning of self-learning.
C7	Rate the adequateness of the textbooks and reference books used for the course.
C8	Rate the curriculum in respect of providing experiential learning, participative learning and problem-solving methodologies.

60% respondent opined that syllabus offered by the university is conduciveness. 50% respondent says that courses provided in the curriculum is in sequence, useful for current global scenarios and provides experiential learning, participative learning and problem solving methodology. 40% respondent feel the curriculum is Very good to face challenges and uses of text books, reference books are sufficient for the course.

  
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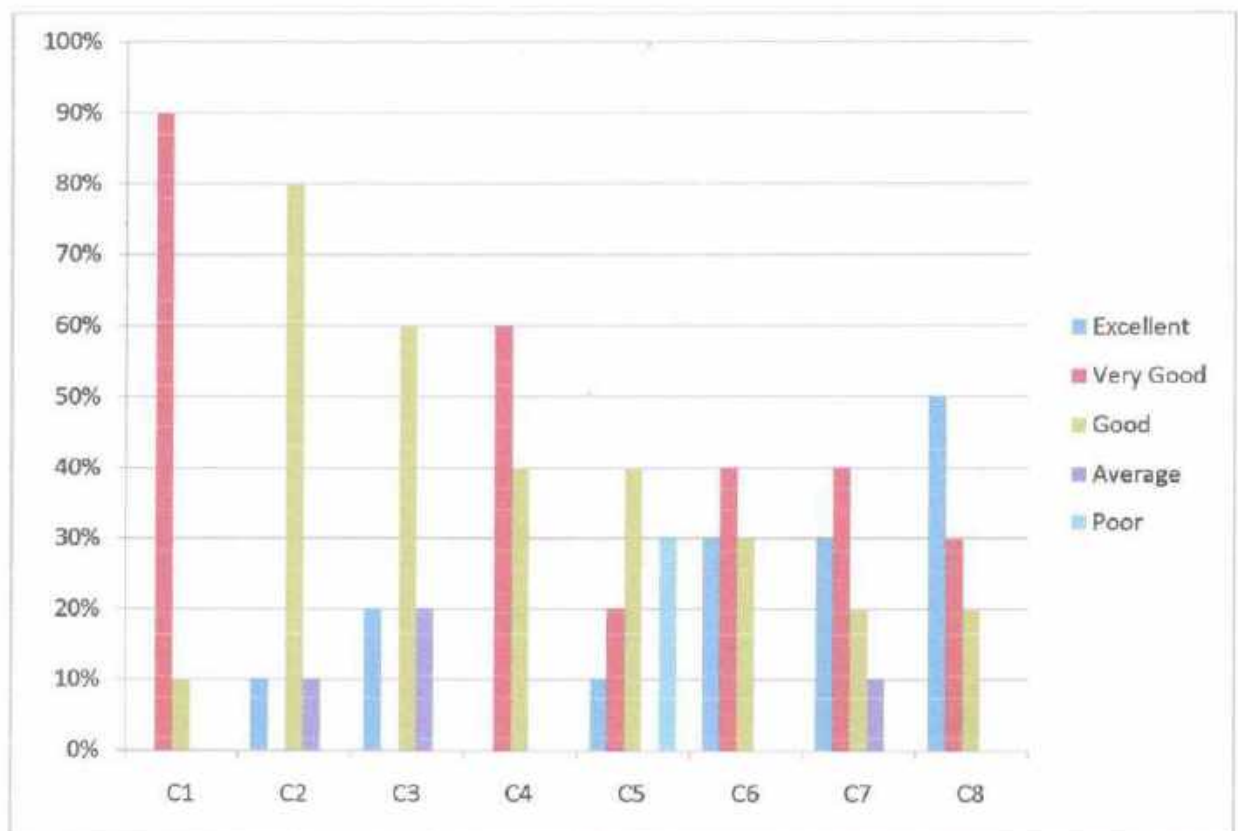
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**DEPARTMENT OF MATHEMATICS**

**Alumni Feedback on Curriculum**

2017-18

Response	C1	C2	C3	C4	C5	C6	C7	C8
Excellent	0%	10%	20%	0%	10%	30%	30%	50%
Very Good	90%	0%	0%	60%	20%	40%	40%	30%
Good	10%	80%	60%	40%	40%	30%	20%	20%
Average	0%	10%	20%	0%	0%	0%	10%	0%
Poor	0%	0%	0%	0%	30%	0%	0%	0%



<b>C1</b>	Rate how challenging was the syllabus offered by the course.
<b>C2</b>	Rate the appropriateness of the sequence of the courses provided in the curriculum.
<b>C3</b>	Rate the depth of the syllabus of the course in relation to competencies expected by industry/current global scenarios.
<b>C4</b>	Rate the conduciveness of the curriculum.
<b>C5</b>	Rate the percentage of the experimental procedure of lab components.
<b>C6</b>	Rate the design of the course in terms of extra learning of self-learning.
<b>C7</b>	Rate the adequateness of the textbooks and reference books used for the course.
<b>C8</b>	Rate the curriculum in respect of providing experiential learning, participative learning and problem-solving methodologies.

90% respondent opined that syllabus offered by the university is Very good to face challenges. 80% respondent says that courses provided in the curriculum are in sequence. 60% respondent opined that syllabus is useful for current global scenarios. 50% respondent feels that the curriculum provides experiential learning, participative learning and problem solving methodology. 40% respondent feels that designed the course for extra learning of self learning and uses of text books, reference books are sufficient for the course.



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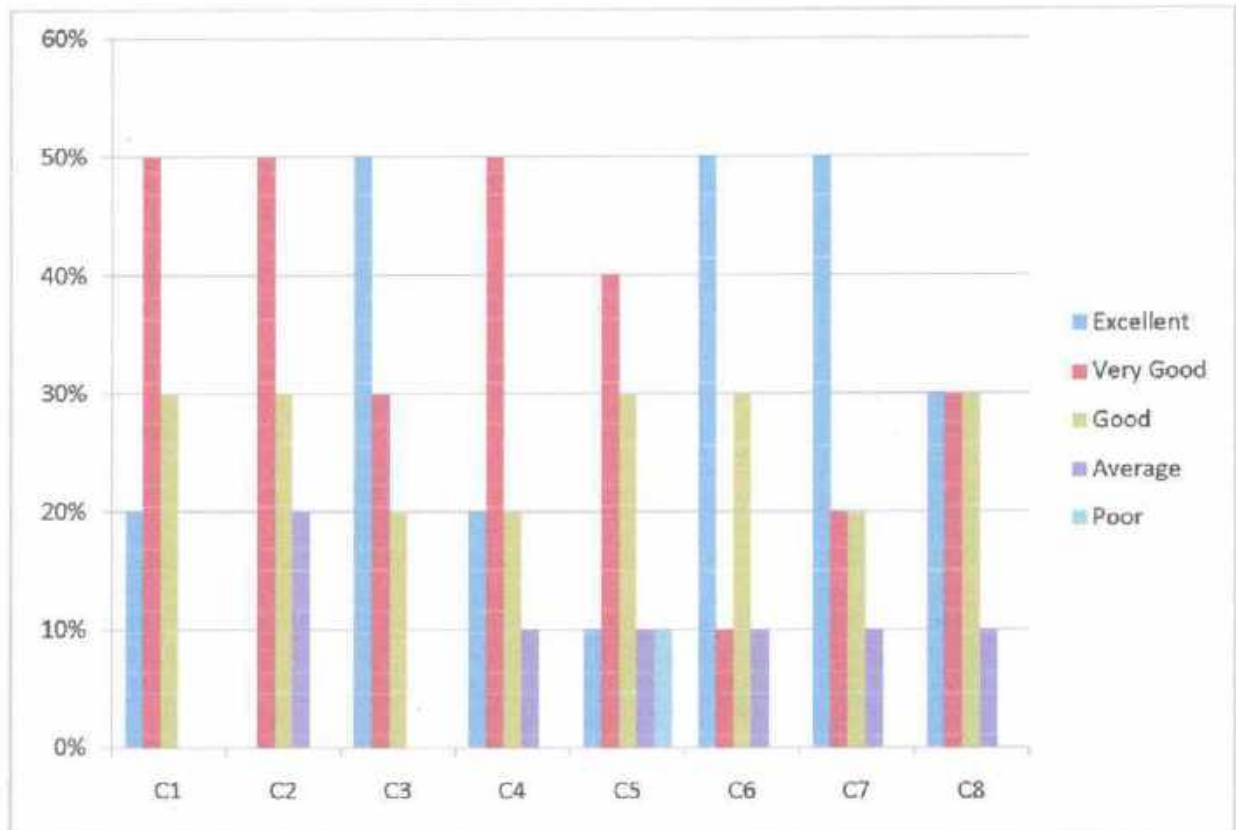
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**DEPARTMENT OF MATHEMATICS**

**Alumni Feedback on Curriculum**

**2018-19**

Response	C1	C2	C3	C4	C5	C6	C7	C8
Excellent	20%	0%	50%	20%	10%	50%	50%	30%
Very Good	50%	50%	30%	50%	40%	10%	20%	30%
Good	30%	30%	20%	20%	30%	30%	20%	30%
Average	0%	20%	0%	10%	10%	10%	10%	10%
Poor	0%	0%	0%	0%	10%	0%	0%	0%



C1	Rate how challenging was the syllabus offered by the course.
C2	Rate the appropriateness of the sequence of the courses provided in the curriculum.
C3	Rate the depth of the syllabus of the course in relation to competencies expected by industry/current global scenarios.
C4	Rate the conduciveness of the curriculum.
C5	Rate the percentage of the experimental procedure of lab components.
C6	Rate the design of the course in terms of extra learning of self-learning.
C7	Rate the adequateness of the textbooks and reference books used for the course.
C8	Rate the curriculum in respect of providing experiential learning, participative learning and problem-solving methodologies.

50% respondent opined that syllabus offered by the university is very good to face challenges, courses provided in the curriculum is in sequence, useful for current global scenarios, designed the course for extra learning of self learning and uses of text books, reference books are sufficient for the course. 30% respondent feels that the curriculum provides experiential learning, participative learning and problem solving methodology.



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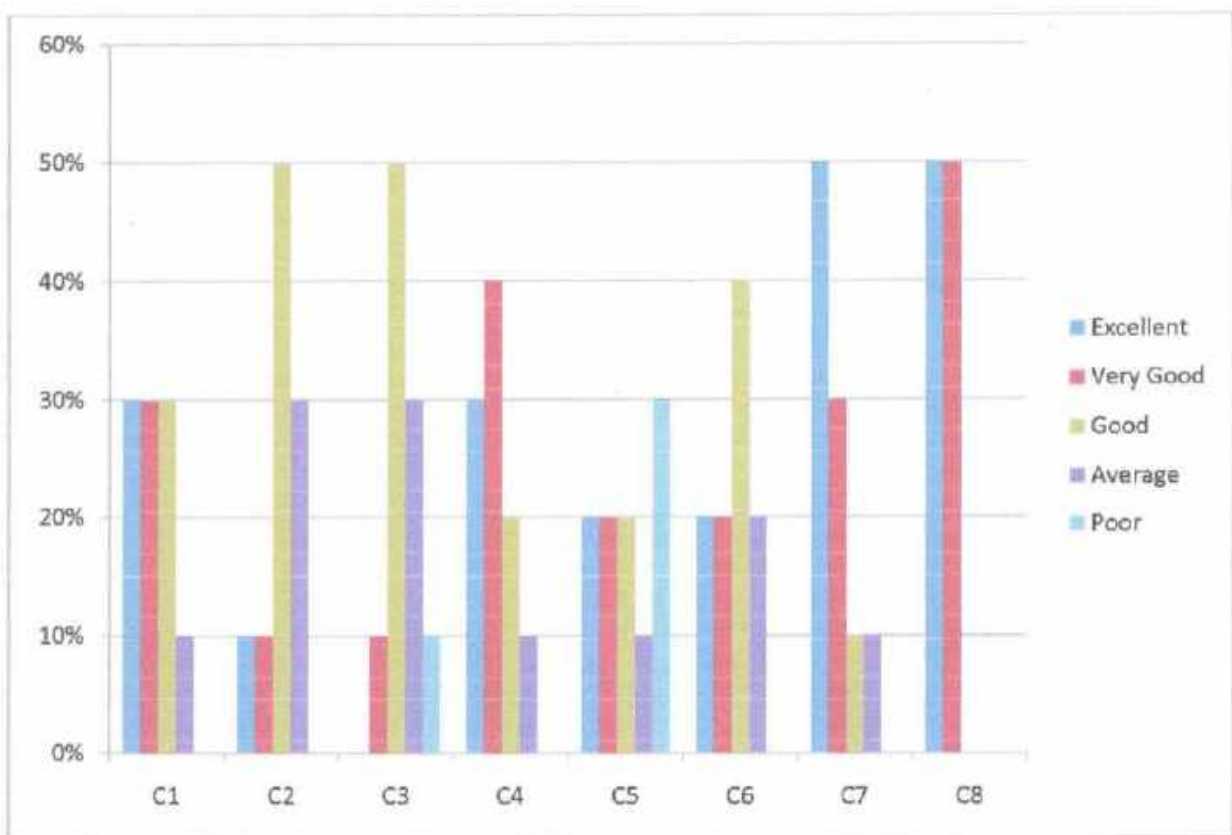
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**DEPARTMENT OF MATHEMATICS**

**Alumni Feedback on Curriculum**


**2019-20**

Response	C1	C2	C3	C4	C5	C6	C7	C8
Excellent	30%	10%	0%	30%	20%	20%	50%	50%
Very Good	30%	10%	10%	40%	20%	20%	30%	50%
Good	30%	50%	50%	20%	20%	40%	10%	0%
Average	10%	30%	30%	10%	10%	20%	10%	0%
Poor	0%	0%	10%	0%	30%	0%	0%	0%



C1	Rate how challenging was the syllabus offered by the course.
C2	Rate the appropriateness of the sequence of the courses provided in the curriculum.
C3	Rate the depth of the syllabus of the course in relation to competencies expected by industry/current global scenarios.
C4	Rate the conduciveness of the curriculum.
C5	Rate the percentage of the experimental procedure of lab components.
C6	Rate the design of the course in terms of extra learning of self-learning.
C7	Rate the adequateness of the textbooks and reference books used for the course.
C8	Rate the curriculum in respect of providing experiential learning, participative learning and problem-solving methodologies.

50% respondent feels that the courses provided in the curriculum is in sequence, helpful for current global scenarios, uses of text books and reference books are sufficient for the course and experiential learning, participative learning and problem solving methodology. 30% respondent opined that syllabus offered by the university is excellent to face challenges.

  
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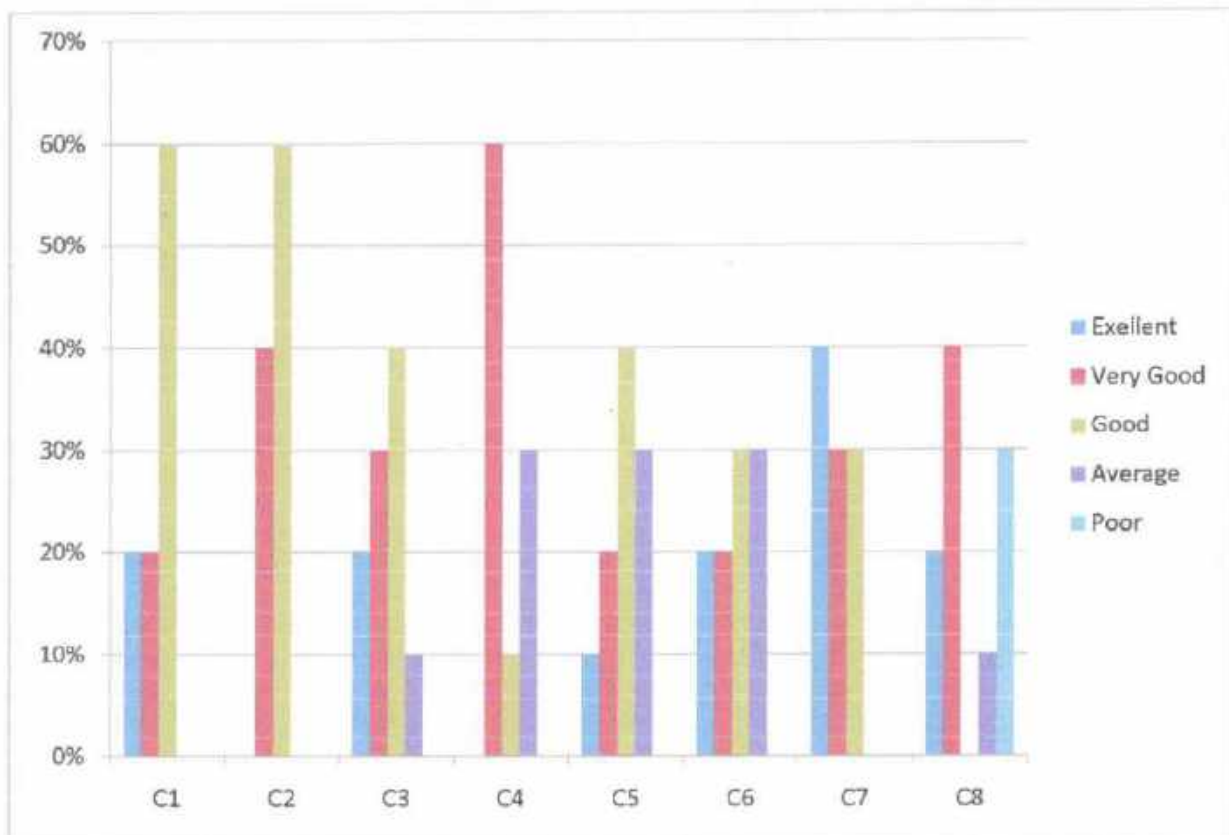
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**DEPARTMENT OF MATHEMATICS**

**Alumni Feedback on Curriculum**


**2020-21**

Response	C1	C2	C3	C4	C5	C6	C7	C8
Excellent	20%	0%	20%	0%	10%	20%	40%	20%
Very Good	20%	40%	30%	60%	20%	20%	30%	40%
Good	60%	60%	40%	10%	40%	30%	30%	0%
Average	0%	0%	10%	30%	30%	30%	0%	10%
Poor	0%	0%	0%	0%	0%	0%	0%	30%



<b>C1</b>	Rate how challenging was the syllabus offered by the course.
<b>C2</b>	Rate the appropriateness of the sequence of the courses provided in the curriculum.
<b>C3</b>	Rate the depth of the syllabus of the course in relation to competencies expected by industry/current global scenarios.
<b>C4</b>	Rate the conduciveness of the curriculum.
<b>C5</b>	Rate the percentage of the experimental procedure of lab components.
<b>C6</b>	Rate the design of the course in terms of extra learning of self-learning.
<b>C7</b>	Rate the adequateness of the textbooks and reference books used for the course.
<b>C8</b>	Rate the curriculum in respect of providing experiential learning, participative learning and problem-solving methodologies.

60% respondent opinioned that syllabus offered by the university is good to face challenges, the courses provided in the curriculum is in sequence and also it is useful. 40% respondent says that the curriculum is helpful for current global scenarios, experiential learning, participative learning and problem solving methodology.

  
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2016-17



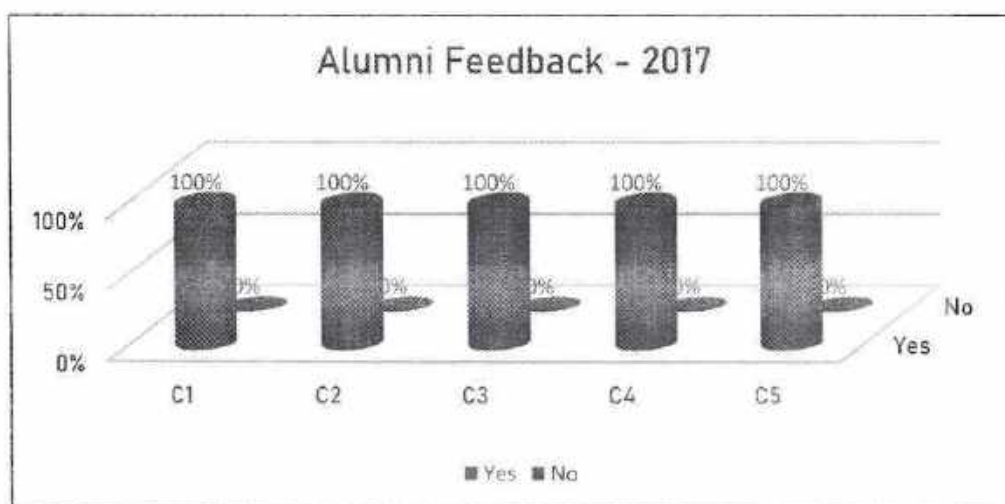
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## DEPARTMENT OF CHEMISTRY


### Alumni Feedback on Curriculum – 2017

Response	C1	C2	C3	C4	C5
Yes	100%	100%	100%	100%	100%
No	0%	0%	0%	0%	0%



<b>C1</b>	Do you think the subject is relevant to fulfill the needs of current opportunities?
<b>C2</b>	Will the subject of study develop the advanced and updated skills according to the expectations?
<b>C3</b>	Do you think that the curriculum meets out your requirements to provide opportunities?
<b>C4</b>	Does the curriculum meet the expectations of employers?
<b>C5</b>	Can the subject announce the Prague process of imagination and innovation?
<b>C6</b>	Your opinion/ suggestion for improvement in content of syllabus

100% Alumni students expressed subject, skills, curriculum, imagination and innovation to be very relevant to day to day life and develops skills.

  
 Head of the  
 Department of Chemistry  
 D. K. College, CHIKODI - 591 201

  
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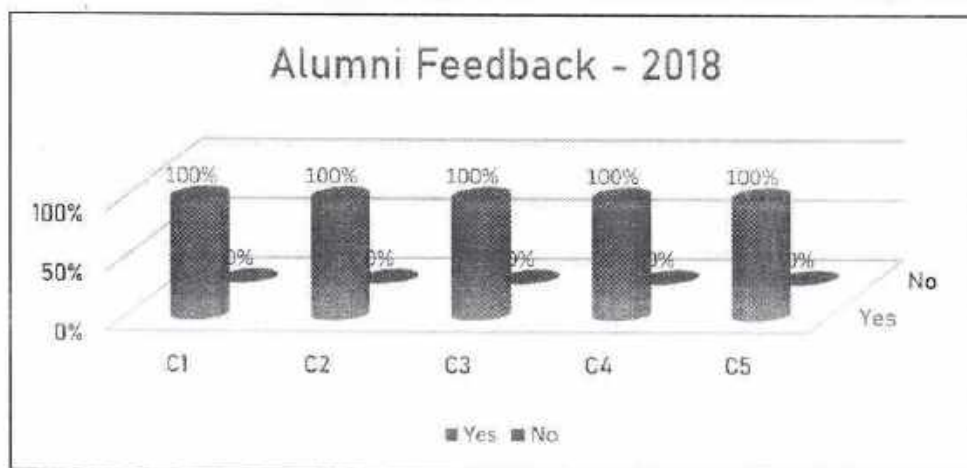


2017-18

## DEPARTMENT OF CHEMISTRY

### Alumni Feedback on Curriculum - 2018

Response	C1	C2	C3	C4	C5
Yes	100%	100%	100%	100%	100%
No	0%	0%	0%	0%	0%



C1	Do you think the subject is relevant to fulfill the needs of current opportunities?
C2	Will the subject of study develop the advanced and updated skills according to the expectations?
C3	Do you think that the curriculum meets out your requirements to provide opportunities?
C4	Does the curriculum meet the expectations of employers?
C5	Can the subject announce the Prague process of imagination and innovation?
C6	Your opinion/ suggestion for improvement in content of syllabus

100% Alumni students expressed subject, skills, curriculum, imagination and innovation to be very relevant to day to day life and develops skills.

  
Head of the  
Department of Chemistry  
B. K. College, CHIKODI - 591 201

  
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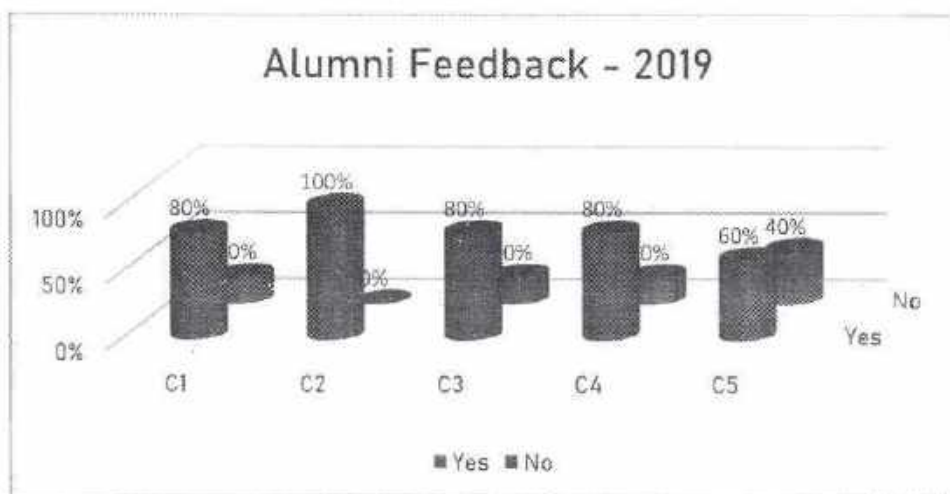


2018-19

## DEPARTMENT OF CHEMISTRY

### Alumni Feedback on Curriculum - 2019

Response	C1	C2	C3	C4	C5
Yes	80%	100%	80%	80%	60%
No	20%	0%	20%	20%	40%



C1	Do you think the subject is relevant to fulfill the needs of current opportunities?
C2	Will the subject of study develop the advanced and updated skills according to the expectations?
C3	Do you think that the curriculum meets out your requirements to provide opportunities?
C4	Does the curriculum meet the expectations of employers?
C5	Can the subject announce the Prague process of imagination and innovation?
C6	Your opinion/ suggestion for improvement in content of syllabus

Alumni students 100% feel that subject of study develop the advanced and updated skills according to the expectations, where as 80% remaining alumni found that subject is relevant, curriculum is relevant and remaining 20-40% alumni expressed that subject is not relevant to day to day life and develops skills.

Head of the  
Department of Chemistry  
B K. College, CHIKODI - 591 201

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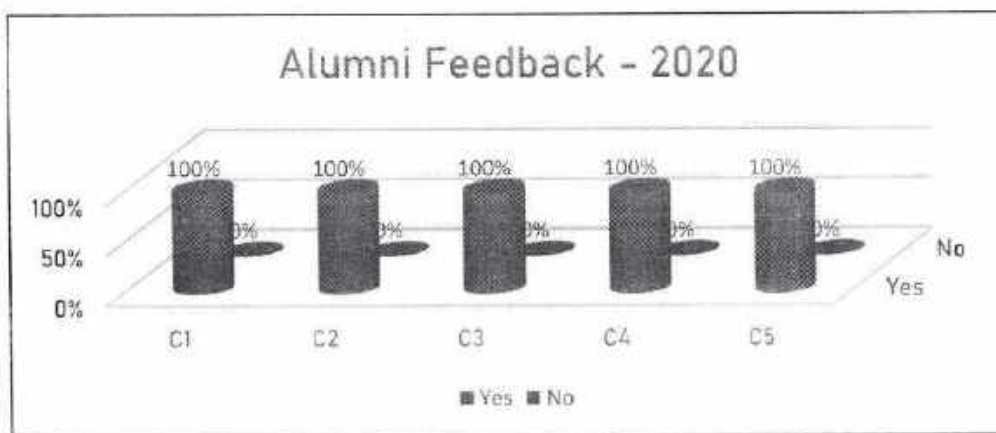


2019-20

## DEPARTMENT OF CHEMISTRY

### Alumni Feedback on Curriculum - 2020

Response	C1	C2	C3	C4	C5
Yes	100%	100%	100%	100%	100%
No	0%	0%	0%	0%	0%



C1	Do you think the subject is relevant to fulfill the needs of current opportunities?
C2	Will the subject of study develop the advanced and updated skills according to the expectations?
C3	Do you think that the curriculum meets out your requirements to provide opportunities?
C4	Does the curriculum meet the expectations of employers?
C5	Can the subject announce the Prague process of imagination and innovation?
C6	Your opinion/ suggestion for improvement in content of syllabus

100% Alumni students expressed subject, skills, curriculum, imagination and innovation to be very relevant to day to day life and develops skills.

Head of the  
Department of Chemistry  
S. K. College, CHIKODI - 591 201

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(Accredited at 'A' with 3.26 CGPA in 3<sup>rd</sup> Cycle of A & A)

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**P.G. Department of Botany**

**Analysis of Alumni Feedback on Curriculum 2020-21**

Question No. 1:	Excellent	Very good	Good	Average	Poor
Rate how challenging was the syllabus offered by the course	6%	39%	56%	-	-
<b>Description:</b> 56% students feel that the syllabus offered by the course is good.					
Question No. 2:	Excellent	Very good	Good	Average	Poor
Rate the appropriateness of the sequence of the courses provided in the curriculum.	-	50%	44%	6%	-
<b>Description:</b> 50% students feel that the sequence of the courses provided in the curriculum is very good.					
Question No. 3:	Excellent	Very good	Good	Average	Poor
Rate the depth of the syllabus of the course in relation to competencies expected by industry/current global scenarios.	6%	56%	28%	6%	6%
<b>Description:</b> 56% students feel that the depth of the syllabus of the course in relation to competencies expected by industry/current global scenarios is very good.					
Question No. 4:	Excellent	Very good	Good	Average	Poor
Rate the flexibility in choosing the electives in relation to technological advancements.	6%	39%	56%	-	-
<b>Description:</b> 56% students feel that the flexibility in choosing the electives in relation to technological advancements is good.					
Question No. 5:	Excellent	Very good	Good	Average	Poor

Rate the percentage of the courses offering LAB components.	6%	56%	39%	-	-
<b>Description:</b> 56% students feel that the percentage of the courses offering LAB components is very good.					

Question No. 6:	Excellent	Very good	Good	Average	Poor
Rate the design of the course in terms of extra learning of self-learning.	-	56%	33%	11%	-

**Description:** 56% students feel that the design of the course in terms of extra learning of self-learning is very good.

Question No. 7:	Excellent	Very good	Good	Average	Poor
Rate the adequateness of the textbooks and reference books mentioned for the course.	17%	22%	61%	-	-

**Description:** 61% students feel that the adequateness of the textbooks and reference books mentioned for the course is good.

Question No. 8:	Excellent	Very good	Good	Average	Poor
Rate the curriculum in respect of providing experiential learning, participative learning and problem-solving methodologies.	11%	61%	11%	17%	-

**Description:** 61% students feel that the curriculum in respect of providing experiential learning, participative learning and problem-solving methodologies is very good.

  
 The Co-ordinator  
**THE CO-ORDINATOR**  
 P. G. Department of Botany  
 B. K. College, Chikodi.

  
 Principal  
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